School Advisory Committee
MC Perry Middle High School
September 22, 2026, 3:30pm
Meeting Minutes

- Meeting was called to start at 3:30
- Those in attendance were: Mr. Anglim, Chelsi Everhart, Kim Thayer, Rachel Ferguson, Teresa Snowden and Dr. Stewart, Mr. Walker, Keith Carr, Mr. Jorma Young via Zoom
- Rachel Ferguson was nominated and elected as Vice Chairperson
- Kim Thayer is filling in for Secretary
- SAC Meeting Dates:
    - November 17
    - February 16
    - April 13

2. FROM PREVIOUS SCHOOL YEAR

a. Addition of Middle School

i. How is this going for middle school students/parents?

Action: none

*Person Responsible:*N/A

Notes: Per Mr. Anglim overall the merger is going well. Students remain mostly in separate areas. Administration and staff are making adjustments daily. The biggest challenge is having two lunch periods.

Parent feedback was positive. 8th graders enjoy still having more privileges like being able to go outside for lunch.

a. Morning Advisory Time

i. How many students are saying "yes they need to see a counselor"?
ii. Is 20 minutes of each school day the best way to reach those that need help?
iii. Alternative 1: posters in bathrooms with QR code (see Yokota example)
iv. Alternative 2: can we incorporate "reach out" during seminar time if a child needs it?

Action: Survey students and teachers to see what is working. Ask if they feel like it is a good usage of time. Why or why not?

Person Responsible: Mr. Anglim

Notes: Advisory was brought over from the middle school. Middle school teachers like

advisory time to get students settled and have the daily lesson as a reminder of school procedures and rules. Middle schoolers also need more time at their lockers in the morning. High school teachers feel that it is a waste of 20 minutes. For high school the videos seem juvenile and they are a repeat of what students had in middle school. Advisory time does allow for students to build a relationship with a trusted adult in the school outside of classroom instruction time. Suggestions: Create a QR code or check in form posted around the school that students can use. Move lessons and check in to seminar time. Revise lessons so that they are not a repeat of middle school lessons.

a. New C Days
    i. Student/Parent Feedback:
        1. Having three schedules in one week is confusing
        2. Not having a seminar sometimes until Wednesdays makes getting work completed difficult, especially with two hour sports practices
        3. Teacher can assign work on Monday, no time to work on it in class but it is due Tuesday
        4. Monday classes are very short and it's difficult to teach a concept and make sure the students understand it
    ii. Additional feedback
    iii. Survey to teachers through our union rep

Action: Allow more time in the school year for students and teachers to get used to C days. Keep as an ongoing agenda topic. Consider surveying teachers and students to get feedback on C days.

Person Responsible: N/A at this time

Notes: Teachers report that having all classes on Mondays creates exhausted kids and that they cannot get deep into content. When there is no school on a Friday it makes seminar a long time away because of the new A day B day schedule. Teachers cannot just use Mondays as a make up day because they would lose ⅕ of their instruction time. It was noted that the lunch bell schedule is off on Mondays and it causes problems with the students eating at a different time than they are used to. Suggestions: look into integrated lunches for high school and middle school. Parents requested having classroom or hallway visuals for A Days and B Days.

3. NEW ITEMS

a. Middle School Sports
    i. Dodea seeks to support organized middle school sports
    ii. We need parent/coach feedback
        1. Which sports should be offered
        2. Logistics of supporting practices/games
    iii. Equal opportunities for boys and girls
    iv. Title IX: A school must prove it effectively accommodates the interests and abilities of both sexes. Offering a co-ed alternative is fine, but if it harms the underrepresented sex (historically women and girls) by cutting dedicated slots, it fails Title IX compliance.

Action: SAC members and parents in attendance voted on a Winter and Spring Middle School sport. Indoor soccer and volleyball were chosen. League rules need to be created to ensure boys and girls get equal playing time. Uniform and referee questions need to be addressed.

Responsible: Mr. Anglim

Notes: Starting in Winter 2027 there will be one middle school sport offered per season. The options presented for winter were: indoor soccer, bowling and flag football. One parent requested cheer be added to the list. Parents and SAC members voted on indoor soccer. For spring the options were basketball, volleyball, and tennis. Parents and SAC members voted for volleyball. For each sport there will be one coach and students will have to try out. The teams will be co-ed. Suggestions: create league rules for playing time for co-ed teams. Check with MCCS Intramural Sports for their league rules. Information that still needs to be answered: are referees required? What funds will be used to purchase uniforms? Can uniforms be reused or can pennies just be used?

a. Breakfast
   i. Parent suggested we offer breakfast in the cafeteria before school begins
   ii. MCCS will support this
   iii. Need information on whether enough students will participate
   iv. If yes, then administration to contact MCCS to begin program

Action: Parents need to be polled to see how many would want this available and use it. Questions about program specifics need to be determined.

Person Responsible: Mr. Anglim

Notes: Students in Atago get on the bus early and just sit for 30 minutes and cannot eat. Some miss breakfast if they are running late. Also, students that go to morning sports may miss breakfast or be hungry after morning practice. The nurse has requested snacks for her office for kids that come in hungry because they did not have breakfast or they had it early due to sports or riding the bus. Considerations: What would be served? What would the cost be? How many parents would use the service? Would other schools offer this? Would school open earlier and who is overseeing the students? What is the minimum number of kids needed to participate in the program?

a. Student Schedule Changes (**before school begins**)
   i. Existing students who do not receive a full schedule or their schedule simply contains errors need a better way of changing schedule before school begins
   ii. Drop/add form currently used
   iii. New form should exist where signatures are not required
      1. Google form for middle school students
   iv. Dedicated time slots for existing high school students to meet with school counselor before school begins
      1. Example: Thursday 9-12 Seniors, Thursday 1-4 Juniors, Friday 9-12 Sophomores,

Action: Mr. Anglim to speak with current school counselors to create a better plan for next year

Person Responsible: Mr. Anglim

Notes: There are currently no drop/add days in the summer. It was proposed to have a schedule change day for students where they do not have to have teacher signatures but they can adjust their schedule based on graduation requirements. For example: a student was given a class they already took or was given a class they can't take like they were given both Spanish and Japanese. Middle school does not need this because their classes are credit bearing and they can submit a google form to make changes.. This would just be for high school. This would have to be a day before the teacher work week because teachers have mandatory training. This would help new students get a schedule sooner as well. Suggestions/Considerations: Give students a schedule before the sneak peek but after Aspen resets for the summer. Give new students the master schedule ahead of time so they can plan out an unofficial schedule. Clarify the registration process for pre enrollment with new students. Don't allow drop/add during sneak peek for privacy reasons. Administration should review schedule holes over the summer and correct before Sneak Peek. Add a summer Drop/Add day.

b. School Picture Day
   i. If a student has PE on picture day, they are able to go to the next day's slot
   ii. Student retakes are available in January; an email will be sent out

Action: An email will be sent out by the school secretary letting parents know

Person Responsible: Mr. Anglim to inform school secretary

e. Sports Schedule
   i. Need two versions of the sports schedule
      1. Parent schedule should include:
         a. Actual date game is played, time of game, travel details
         b. This should be one page per sport; combining them is confusing
      2. Seasonal poster (three per year):
         a. To be hung at commissary, mcx, all schools, post office
         b. Would booster club be interested in creating this with Mr. Rossiter?

Action: Mr. Anglim with talk with our AD, Mr. Williams and let us know what they come up with. Mr. Anglim will talk with Mr. Stone about having his class create the seasonal sports posters.

Person Responsible: Mr. Anglim

Future Meeting Topics:

Combination lunches to allow for more class options for middle schoolers

8th graders participating in high school sports